Chapter 2 Project	Name:	Class:
Goal • You will res	earch an investigative ocean tec	chnology.
What to Do:		
Use your textbook and/o investigative ocean techn • sonar • satellites • underwater photograph • deep sea submersibles • SCUBA diving • ROV's	Ü	arn about <b>one</b> of the following
following formats: post	er board, power point (comp	ss. You can present using one of the uter) or comic strip. If there is another our teacher first to discuss if this method
Please ensure each of the	following questions are answer	ered throughout your presentation:
<ul><li>4. What are the strength</li><li>5. Give examples of put your examples are Ca</li></ul>	es it give? gy evolved from past to present s and weaknesses of the technolic and private institutions that	
Chapter 2 Project	Name:	Class:

## What to Do:

Goal

Use your textbook and/or other research materials to learn about **one** of the following investigative ocean technologies:

• You will research an investigative ocean technology.

- sonar
- satellites
- underwater photography / videography
- deep sea submersibles
- SCUBA diving
- ROV's

You will be required to present your findings to the class. You can present using one of the following formats: **poster board or power point (computer)**. If there is another method which you wish to present then please inform your teacher first to discuss if this method is ok.

Please ensure each of the following questions are answered throughout your presentation:

- 1. How does the technology work?
- 2. What information does it give?
- 3. How has the technology evolved from past to present?
- 4. What are the strengths and weaknesses of the technology?
- 5. Give examples of public and private institutions that use this tool. Make sure that some of your examples are **Canadian**.
- 6. Include at least one picture of your technology.